

## 2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: <b>USD 249</b>	Bldg #	Grades Served:
School: <b>Frank Layden Elem</b>	<b>1287</b>	K-5,PK (w/IEP),PK, DC,PKAR (4 YO)

### (A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.

We continue to strive to bridge the gaps for our students who are at disadvantages whether due to economic disadvantages or disabilities. To bridge the gaps using resources that target specific skills is needed for interventions. We are working on using resources that are researched based as well as meets the needs of our students. Data collaboration days continue to help drive the conversation of what gaps we see and what resources we need.

### (B) Identify the budget actions that should be taken to address and remove those barriers.

To address and remove the barriers we would need to provide more professional development that is specific to our teachers needs (not just as a whole building but what do individual teachers need). We need to also continue to monitor and analyze current practices to see what is working and what needs to stop. With additional funding we can bring in more staff (keep class sizes low and work with smaller groups), purchase programs and resources that are specific to our students needs.

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**(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.**

If a student is capable of reaching grade level proficiency, it would take approximately three years to see the growth we want to be at grade level. The reality is that a one time test, given in the spring is not going to determine if a student is at grade level. We can measure growth by looking at a variety of testing and progress monitoring done over a school year.

## 2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: <u>USD 249</u>	Bldg #	Grades Served:
School: <u>Frontenac Jr. High</u>	1291	6-8

**(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.**

We need to provide students with supports in areas where they show weakness academically. Having more interventionists, aides and others who can work individually and in small groups would be a big help to meet the needs of students and bringing them closer to grade level.

**(B) Identify the budget actions that should be taken to address and remove those barriers.**

When possible, we need to hire more people who work on skill gaps with students. These interventionists would have the time to work one on one or in small groups, so students can gain a better understanding of the skills they need to be successful. We do have plans for this school year to work with students in small groups for math and reading. This is an extra time that our students will receive to help them improve.

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**(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.**

If a student is capable of reaching grade level proficiency, it would take approximately three years to see the growth we want to be at grade level. It will take a partnership between school and parents to help get to and maintain grade level growth. The reality is that the state assessment is a one time test, given in the spring is not going to determine if a student is at grade level. We can measure growth by looking at a variety of testing and progress monitoring done over a school year.

## 2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: <u>USD 249</u>	Bldg #	Grades Served:
School: <u>Frontenac Sr. High School</u>	1293	9-12,NG

**(A) Identify the barriers that must be overcome for each student to achieve grade level proficiency on assessments.**

Additional support staff for students who require remedial instruction.

**(B) Identify the budget actions that should be taken to address and remove those barriers.**

Cost of additional staff and professional development.

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**(C) Identify the amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.**

4-6 years