

## 2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

<b>District:</b> USD 249	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Frontenac Jr. High	1291	6-8

**Please consider the following questions as you complete the needs assessment for your building.**

SECTION 1: Student Needs	Notes
a. Student Headcount	218
b. Percentage of students with an active IEP	13.76%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.92
d. Percentage of students identified as At-Risk (Free lunch)?	23.85%
e. Pupil-Teacher Ratio Average	13.1 to 1
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes
h. Are there gaps in student success among race/ethnicity student subgroups?	No We do not have a wide racial or ethnic population in our school district
i. Is there a tiered system of support to target reading growth?	Yes
j. Is there a tiered system of support to target math growth?	Yes
k. Are there local assessments to measure reading growth?	Yes
l. Are there local assessments to measure math growth?	Yes
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	We are using MTSS to help improve the proficiency of all students
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes Through our MTSS program we plan to see more

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	Sabres
b. What are the targets/goals related to social/emotional growth?	Improve the social emotional growth of our students to make them more well-rounded students and to be able to identify and work through day-to-day issues.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	
e. How are successes of Individual Plans of Study being measured?	Through 8th grade semester course work
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	
g. How are you ensuring students are civically engaged?	IPS course, Student Council, Life Skills Day

SECTION 3: Curriculum Needs	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Homework Club and 6th Block Students who fails after a nine weeks must take 6th block after school. Students who want academic assistance can come to homework club after school. Homework Club is voluntary and 6th block is mandated.
b. Are there appropriate and adequate instructional materials?	Yes

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c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
<b>SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)</b>		<b>Notes</b>
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	No	We do not have as many fine arts as our students need in the junior high due to shared staffing as a small district.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
<b>SECTION 5: Staff Needs</b>		<b>Notes</b>
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	7	
c. How many classified support staff are needed?	9	We would use the assistance in MTSS for an aide to work with students and to support students in the classes of reading and math.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?		
<b>SECTION 6: Facility Needs</b>		<b>Notes</b>
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	No	

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<b>SECTION 7: Family Needs/Community Relations</b>		
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	
c. Do you have an active Site Council?	No	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	Social Media and Regroup	It is adequate, but we always look for better ways to communicate with stakeholders.
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, Activities webpage, School webpage, Instagram, also Regroup	Our social media and regroup seems to be adequate for all needs.
<b>SECTION 8: School Data</b>		
a. Building Attendance Rate	94.24%	
b. Building Chronic Absenteeism Rate	9.60%	
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		
<b>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</b>		
a. What is our building graduation rate?		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
<b>SECTION 9: Other Data</b>		
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		
1. Can these be achieved with additional resources?		We can improve if we have more resources. I am not sure that all students will reach levels 3 and 4.
2. Why or why not?		Each learner has strengths and weaknesses. There are probably going to be students who will struggle in certain subjects and will not test well enough for the state assessment.
b. Additional building unique items:		

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