

## 2022-23 Building Needs Assessment for 2023-24 Budget Considerations

<b>District:</b> 249 Frontenac Public Schools	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Frank Layden Elem	1287	K-5,PK (w/IEP),PK,DC,PKAR (4 YO)

**Please consider the following questions as you complete the needs assessment for your building.**

SECTION 1: Student Needs		Notes
a. Student Headcount	459	
b. Percentage of students with an active IEP	14.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	4.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	39.00%	
e. Pupil-Teacher Ratio Average	13.3	
f. Pupil-Teacher Ratio Median	13.3	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Morning check-ins in the classroom, Fastbridge SAEBRS 3 x a year	
b. What are the targets/goals related to social/emotional growth?	We are a Leader In Me school and working to implement Core III where students look at academics and social skills to set targets WIGs (Wildly Important Goals) this is individualized.	

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**Please consider the following questions as you complete the needs assessment for your building.**

<p>c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)</p>	<p>We meet our incoming Kindergartners where they are. We do use ASQs to help us better understand our students and parents concerns/celebrations. During the spring we have Kindergarten Signing Day where incoming Kindergartners and their parents get to experience seeing the school and teachers interact with parents and students as well. We offer Jumpstart for incoming Kindergarten students who need exposure to skills before starting. Future Raider Camp is offered for 3-5 year olds for one week during the summer so that parents become familiar with our school and students are exposed to early childhood learning standards/benchmarks.</p>	
<p>d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)</p>	<p>Establishing early partnerships with parents through community communication. We have partnered with a local business and will be building a brand new early childhood facility that will include birth to 5 years. We will have our PreK 3 year olds and 4 year olds in this building as well when completed. We have Parents As Teachers and also work with Greenbush through Birth to Three.</p>	
<p>e. How are successes of Individual Plans of Study being measured?</p>	<p>NA</p>	
<p>f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)</p>	<p>NA</p>	

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**Please consider the following questions as you complete the needs assessment for your building.**

g. How are you ensuring students are civically engaged?	Through our Leader In Me we engage students to understand giving back to their classmates, building, and community. We have a House System and students K-5th grade connect with an adult in the building for Family time. We know this is an area we can continue to grow and expand our students ability to be civically engaged.	
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<b>SECTION 3: Curriculum Needs</b>		<b>Notes</b>
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	We provide during the school year tutoring for students who are at risk. Students in grades 3rd-5th grade can participate in Homework Club where teachers are available after school to help with any questions specifically to their homework.	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

<b>SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)</b>		<b>Notes</b>
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.		
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.		
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		

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Please consider the following questions as you complete the needs assessment for your building.		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.		
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.		
<b>SECTION 5: Staff Needs</b>		<b>Notes</b>
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	21	
c. How many classified support staff are needed?	24	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	We have added a second nurse in 2022 (we have two for the district). We have partnered with local mental health and clinic to add a school therapist and case manager.
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continue to provide more professional development in the areas of behaviors and brain development to better understand our students who have social and emotional needs. We need to continue to have staff development on our current programs for Core and supplemental resources as well for Tier intervention.	
<b>SECTION 6: Facility Needs</b>		<b>Notes</b>

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**Please consider the following questions as you complete the needs assessment for your building.**

a. Is there adequate space for student learning?	No	We have some classes that are not in classroom so it limits the number of students we can place in a class for our reading and target times.
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	However this needs to be done in a timely manner. There are times that maintenance needs to be prioritized and completed.
c. Are additional School Buses needed or any additional Routes needed?	No	Implementing the extra bus route during Covid has helped this area.

<b>SECTION 7: Family Needs/Community Relations</b>		<b>Notes</b>
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	We offer an open house and Parent/Teacher conferences. This is an area we can look to add more information nights. We do have a great support system from our parents who are engaged in their childrens activities.	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes, our building uses Bloomz and teachers communicate with parents individually as well.	
f. What types of communication/social media exists with your community? Is it adequate?		

<b>SECTION 8: School Data</b>		<b>Notes</b>
a. Building Attendance Rate	95.0%	
b. Building Chronic Absenteeism Rate	8.3%	
c. District Chronic Absenteeism Rate		
d. District Graduation Rate	100.0%	
e. District Dropout Rate	0.0%	

<b>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</b>		<b>Notes</b>
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<b>School:</b> Frank Layden Elem	1287	K-5,PK (w/IEP),PK,DC,PKAR (4 YO)

**Please consider the following questions as you complete the needs assessment for your building.**

a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		

<b>SECTION 9: Other Data</b>		<b>Notes</b>
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	We continue to see an increase in students who meet at risk criteria. Our staff continues to adapt but needs training on how to best meet their needs.	
1. Can these be achieved with additional resources?	Yes	We need the state and the federal government to provide adequate and equitable education for all. This means that funding must meet the needs for ALL students in Kansas public schools.
2. Why or why not?		
b. Additional building unique items:		

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<b>District:</b> 249 Frontenac Public Schools	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Frontenac Jr. High	1291	6-8

**Please consider the following questions as you complete the needs assessment for your building.**

SECTION 1: Student Needs		Notes
a. Student Headcount	219	
b. Percentage of students with an active IEP	13.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	3.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	35.00%	
e. Pupil-Teacher Ratio Average	12.9	
f. Pupil-Teacher Ratio Median	12.9	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		We are using MTSS to help improve the proficiency of all students
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Through MTSS we will target individual
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Sabres	
b. What are the targets/goals related to social/emotional growth?		We will continue our work to help students improve their resiliency and ability to make good supportive friendships with their classmates.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	IPS course in the 8th grade	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		

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<b>School:</b> Frontenac Jr. High	1291	6-8

**Please consider the following questions as you complete the needs assessment for your building.**

g How are you ensuring students are civically engaged?	IPS, student council, and Life Skills Day.	
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**SECTION 3: Curriculum Needs**

		<b>Notes</b>
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Homework Club and 6th Block	Students who fail after a nine weeks are required to take 6th block to try and avoid a failing grade at semester, or to remediate and gain credit for a failed semester course, in the core subjects. Homework club is a voluntary offering for students and families that want help after school hours.
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

**SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)**

		<b>Notes</b>
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	No	We are unable to provide the number of fine arts courses that our students would need to be sufficient in this area. We do what we can as a smaller district to provide students a variety of options.



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<b>School:</b> Frontenac Jr. High	1291	6-8

**Please consider the following questions as you complete the needs assessment for your building.**

6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
<b>SECTION 5: Staff Needs</b>		<b>Notes</b>
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	9	
c. How many classified support staff are needed?	11	We would use more assistance in the area of MTSS to help meet the needs of more students in the areas of reading and math.
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Our staff development is before the school year starts and two full days of inservice during the school year. We also have monthly half day inservices training to keep teachers up on current practices.	
<b>SECTION 6: Facility Needs</b>		<b>Notes</b>
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	No	
<b>SECTION 7: Family Needs/Community Relations</b>		<b>Notes</b>

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<b>District:</b> 249 Frontenac Public Schools	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Frontenac Jr. High	1291	6-8

**Please consider the following questions as you complete the needs assessment for your building.**

a. Do you have regular events to engage parents with teachers?	Yes	Open House, New Student Orientation, Parent/Teacher Conferences, and Extra Curricular Activities
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	
c. Do you have an active Site Council?	No	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	Social Media, email, phone calls, - Regroup, website, and newsletter	It is adequate. We continue to look for better ways to communicate with our parents.
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, Website, Instagram, and Regroup	Our social media and regroup do a good job of communicating to our stakeholders.

<b>SECTION 8: School Data</b>		<b>Notes</b>
a. Building Attendance Rate	95.2%	
b. Building Chronic Absenteeism Rate	9.3%	
c. District Chronic Absenteeism Rate		
d. District Graduation Rate		
e. District Dropout Rate		

<b>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</b>		<b>Notes</b>
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		

<b>SECTION 9: Other Data</b>		<b>Notes</b>
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		

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<b>School:</b> Frontenac Jr. High	1291	6-8

**Please consider the following questions as you complete the needs assessment for your building.**

1. Can these be achieved with additional resources?		Any time you get more resources you can improve the educational product for students. Any additional resources our district gets will be used in a way to improve student learning.
2. Why or why not?		You can improve student learning when you use data to make decisions. It is unlikely that all students will be at levels 3 and 4 on the state assessments. Each student has strengths and weaknesses in their learning and being able to earn these high marks are not typical for student achievement..
b. Additional building unique items:		

## 2022-23 Building Needs Assessment for 2023-24 Budget Considerations

<b>District:</b> 249 Frontenac Public Schools	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Frontenac Sr. High School	1293	9-12,NG

**Please consider the following questions as you complete the needs assessment for your building.**

SECTION 1: Student Needs	267	Notes
a. Student Headcount	267	
b. Percentage of students with an active IEP	15.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	2.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	32.00%	
e. Pupil-Teacher Ratio Average	12.4	
f. Pupil-Teacher Ratio Median	12.4	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	No	
j. Is there a tiered system of support to target math growth?	No	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Providing incentives for students to work at their potential, formatives where available.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	Providing incentives for students to work at
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes	
a. How is social/emotional growth being measured?	Yes	FastBridge
b. What are the targets/goals related to social/emotional growth?	Implement a building wide curriculum to assess and respond to student needs.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	

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<b>School:</b> Frontenac Sr. High School	1293	9-12,NG

**Please consider the following questions as you complete the needs assessment for your building.**

<p>e. How are successes of Individual Plans of Study being measured?</p>	<p>District has received the Commissioner's Award for four straight years.</p>	<p>Currently utilize XELLO with all students, previous 4 years Career Cruising. Schedule developed and assigned to seminar teachers for implementation throughout the school year.</p>
<p>f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)</p>		<p>Our goal is help each students develop a plan for success based on their interest in Post secondary education, vocational/technical training, military or enter work force.</p>
<p>g. How are you ensuring students are civically engaged?</p>		<p>Students are provided with and encouraged to participate in multiple community service projects throughout the year. This is done in classrooms, clubs, sports organizations and thorough seminars. All students are provided an opportunity to participate. Frontenac High School students are very involved in their community. NHS sponsors two blood drives each year, and students are involved in community service throughout the year. Students have helped with FESTA, Christmas giving, neighbor cleanup before Thanksgiving, raising money for water wells in Central America, two food drives, and many other activities. The most recent food drive was community wide and collected over 10,600 non-perishable food items.</p>

<b>SECTION 3: Curriculum Needs</b>	<b>Notes</b>
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<b>School:</b> Frontenac Sr. High School	1293	9-12,NG

**Please consider the following questions as you complete the needs assessment for your building.**

a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Academic Assistance, Summer School credit recovery	Academic Assistance is available before and after school.
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	All students and faculty are issued a MacBook.

**SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)**

		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

**SECTION 5: Staff Needs**

		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	Only a few classes are not taught by highly qualified instructors.
b. How many classified support staff are currently employed?	11	
c. How many classified support staff are needed?	11	

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**Please consider the following questions as you complete the needs assessment for your building.**

d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	SEL, brain development, IPS	Continued SEL training.

**SECTION 6: Facility Needs** **Notes**

a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	Repairs are made in a timely manner.
c. Are additional School Buses needed or any additional Routes needed?	No	Needs are being met.

**SECTION 7: Family Needs/Community Relations** **Notes**

a. Do you have regular events to engage parents with teachers?	Yes	PTC, 9th Grade Orientation, Financial Aid Info
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Booster Club
e. What types of communication exists with families? Is it adequate?	Regroup, Class Intercom, Newsletters, email, phone calls. Yes	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter. Yes	

**SECTION 8: School Data** **Notes**

a. Building Attendance Rate	93.5%	2022
b. Building Chronic Absenteeism Rate	16.0%	2023
c. District Chronic Absenteeism Rate		
d. District Graduation Rate	100.0%	2023
e. District Dropout Rate	0.0%	2023

**SECTION 8A: High School Needs (buildings with grades 10 through 12 only)** **Notes**

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<b>District:</b> 249 Frontenac Public Schools	<b>Bldg #</b>	<b>Grades Served:</b>
<b>School:</b> Frontenac Sr. High School	1293	9-12,NG

**Please consider the following questions as you complete the needs assessment for your building.**

a. What is our building graduation rate	100.0%	2023 - 100%, 2022 - 100%, 2021 - 98.3%, 2020 - 100%, 2019 - 96.3%, 2018 - 98.4%, 2017 - 95.7%, 2016 - 98.2%, 2015 - 100%, 2014 - 92.7%, 2013 - 95.5%, 2012 - 90.6%
b. What is our building dropout rate?	0.0%	2023
c. What is our average comprehensive ACT score?	20.8	2023; 20.6 2021 and 2022

<b>SECTION 9: Other Data</b>		<b>Notes</b>
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Student attendance	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	An assistant administrator has been helpful in tracking student absences and contacting parents more frequently.	
b. Additional building unique items:		